

Minutes
Committee on Academic Affairs and Licensing
February 2, 2006

Members Present

Dr. Bettie Rose Horne-Chair
Mr. Miles Loadholt
Ms. Cyndi Mosteller

Members Absent

Dr. Vermelle Johnson

Staff Present

Ms. Joann Biga
Ms. Renea Eshleman
Dr. Paula Gregg
Ms. Lane Jeselnik
Dr. Lynn Kelley
Dr. Gail Morrison
Dr. Mike Raley
Ms. De’Nitra Reese
Dr. Donald Tetreault

Guests Present

Mr. Michael Amirids, (USC-Columbia)
Dr. Abdel Bayoumi, (USC-Columbia)
Dr. Mark Becker, (USC-Columbia)
Ms. Lisa Bennett, (Troy State University)
Ms. Betty Boatwright, (S.C. State)
Ms. Julie Brown, (Troy State University)
Dr. Duncan Buell, (USC-Columbia)
Dr. Les Carpenter, (USC-Sumter)
Dr. Anthony Coyne (USC-Sumter)
Dr. Cheryl Cox, (SCTCS)
Dr. Christine Ebert, (USC-Columbia)
Mr. Jim Egan, (Troy State University)
Dr. Ron Faulkenberry, (Francis Marion)
Dr. Robert Green, (Clemson)
Dr. Doris Helms, (Clemson)
Dr. Tony Johnson, (The Citadel)
Dr. Tom Keinath, (Clemson)
Dr. Martine Laberge, (Clemson)
Dr. Michael Matthews, (USC-Columbia)

Dr. Judy McCarley, (Troy State University)
Ms. Beth McInnis, (Clemson)
Dr. Eleanor Nault, (Clemson)
Dr. Steve Melshimer (Clemson)
Dr. Spike Metts, (The Citadel)
Dr. Thomas Seebole, (Troy State University)
Dr. Henry Stewart, (Troy State University)
Dr. Thomas Thompson, (Troy State University)
Dr. Aileen Trainer (USC-Columbia)

Dr. Horne called the meeting to order at 1:30 p.m.; and was held in compliance with the Freedom of Information Act. Dr. Horne then asked all guests to introduce themselves.

1. Consideration of Minutes of October 11, 2005

Ms. Mosteller **moved** that the minutes of October 11, 2005, be accepted as distributed. The motion was **seconded** by Mr. Loadholt and was **approved** unanimously.

2. Consideration of New Program Proposals

2.a. B.S. Bioengineering, Clemson (new)

Dr. Horne introduced the program. She introduced Dr. Helms as the institutional representative available to respond to questions about the program. Dr. Helms stated that by Clemson's adding the bachelor degree this program will complement the longstanding masters and doctorate level programs. She also stated that this program is being implemented with USC-Columbia, which will offer the same degree with a different program focus. Dr. Horne inquired whether there was any discussion about offering the program at just one of the institutions. Dr. Helms replied that a Bioengineering degree is virtually essential for any modern engineering program. Thus, she said these two programs are not "unnecessarily" duplicative. Since the programs are needed by each institution, the institutions have sought to minimize the cost of the two programs by emphasizing in their respective programs that institution's unique strengths. Without further discussion, it was **moved** (Mosteller) and **seconded** (Loadholt) and the Committee **voted to commend favorably** to the Commission the program leading to the B.S. degree in Bioengineering at Clemson University for implementation in Fall 2006.

2.b. B.S., Biomedical Engineering, USC-Columbia (new)

Dr. Horne introduced the program. With little discussion, it was **moved** (Mosteller) and **seconded** (Loadholt) and the Committee **voted to commend favorably** to the Commission the program leading to the B.S. degree in Biomedical Engineering at USC-Columbia for implementation in Fall 2006.

2.c. M.S. and Ph.D., Biomedical Engineering, USC-Columbia (new)

Dr. Horne introduced the program. Dr. Becker stated that these programs have been a collaborative effort of USC-Columbia, Clemson, and MUSC which have worked together via the Bioengineering alliance for many years. He stated that South Carolina is far behind other states in its effort to contribute research to the biomedical revolution. With no further discussion, it was **moved** (Mosteller) and **seconded** (Loadholt) and the Committee **voted to commend unanimously to the Commission** the program leading to the M.S. and Ph.D. degree in Biomedical Engineering at USC-Columbia for implementation in Fall 2006.

3. Consideration of Requests for License Amendments: B.S., Business Administration and B.S., Criminal Justice, Troy State University at Sumter and Charleston

Dr. Horne introduced this program. Dr. Les Carpenter stated that USC-Sumter opposed this program for many reasons. He stated that regional accreditation is required for public institutions and not required for private institutions. He requested that the Commission require both public and private institutions to have regional accreditation. He also stated that USC-Sumter and Morris College are currently offering similar programs. Thus, he said, if Troy State is licensed there, it will be more difficult for South Carolina-based institutions to recruit students. Dr. Horne stated that Troy State has three letters of support from South Carolina constituents. It was **moved** (Loadholt) and **seconded** (Mosteller) and the Committee **voted to commend to the Commission** the licensure of the program leading to the B.S., Business Administration and B.S., Criminal Justice, by Troy State University at Sumter and Charleston Mr. Loadholt voted in opposition to the motion; Dr. Horne and Ms. Mosteller voted to approve the program.

4. Consideration of NCATE Partnership Program Evaluations at Clemson University and The Citadel

Dr. Morrison distributed corrections to the report updating the status of the SPA reviews. Dr. Tony Johnson stated that The Citadel is taking concerted actions to correct problems that were reported during its last NCATE review. He stated that The Citadel has formed an NCATE committee to prepare the institution for its NCATE focused visit in Fall, 2007. Dr. Horne stated that she is pleased that The Citadel is addressing its problems and is working hard to get them resolved. Without further discussion, it was **moved** (Mosteller) and **seconded** (Loadholt) and the Committee **voted to commend favorably to the Commission** all of the staff's recommendations the NCATE Partnership Program Evaluations at Clemson University and The Citadel. Please see **Attachment 1** of these minutes for a complete list of the recommendations.

5. Consideration of NCATE's Reconsideration of Evaluations of Lander University and Francis Marion University

Dr. Morrison introduced the report. Without discussion, it was **moved** (Mosteller) and **seconded** (Loadholt) and the Committee **voted to commend favorably to the Commission** all of the staff's recommendations of the Reconsideration of Evaluations of Lander University and Francis Marion University. Please see **Attachment 2** of these minutes for a complete list of recommendations.

6. Consideration of Annual Evaluation of Associate Degree programs, FY 2003-2004

Dr. Morrison introduced this report. Ms. Mosteller stated that she is requesting that the senior institutions work more collaboratively with the technical colleges. Dr. Morrison stated that with the new career clusters supported in the EEDA legislation, these two sectors will be able to work together more, especially in Engineering Technology. The Committee discussed USC-Columbia's offering the program leading to the AA/AS degree at Fort Jackson when there are technical colleges and USC-Sumter in the area which could offer these programs. The suggestion was made that USC may wish to revisit whether to continue to offer this program at Fort Jackson since it does not fall within the real mission of a research university. Without further discussion, it was **moved** (Mosteller) and **seconded** (Loadholt) and the Committee **voted to commend favorably to the Commission** the report entitled *Annual Evaluation of Associate Degrees Programs*, FY 2003-04.

7. Adjournment

Hearing no further business, Dr. Horne asked for a motion to adjourn. It was **moved** (Mosteller) and **seconded** (Loadholt) and **the Committee voted to adjourn** at 3:15 p.m.

Recommendations for Clemson University

1. The Committee recommends that the Commission grant full approval status for programs as noted below in **Table 1**, and accept the termination noted.
2. In addition, the Committee recommends that the Commission require that Clemson report on unit and program improvements made in response to the UAB and CHE consultant's findings in its 2006 Institutional Effectiveness report, due August 1, 2006.
3. Finally, the Committee recommends that the Commission require that a progress report be submitted to the Commission by June 1, 2005, indicating a strong plan for program change with measurable goals and objectives for the programs in **Technology & Human Resource Development: B.S. Industrial Technology, M.H.R.D. in Human Resources Development, and Ed.D. in Career & Technology Education.**

**Clemson University
Table 1**

Program Title	Degree Options	Recommendation
Curriculum & Instruction	Ph.D. ¹	
	Elementary Education	Full Approval
	Secondary Education	Full Approval
	Reading	Full Approval
	Special Education	Full Approval
Administration & Supervision	M.Ed.	Full Approval
Educational Leadership	Ph.D. ¹	Full Approval
Special Education	B.A.	Full Approval
	M.Ed.	Full Approval
Counseling & Guidance	M.Ed.	Full Approval
Elementary Education	B.A.	Full Approval
	M.Ed. ¹	Full Approval
Early Childhood Education	B.A.	Full Approval
Secondary Education	B.A.	Full Approval
	M.Ed. ¹	Full Approval

Agricultural Education	B.S. ² MAgEd ^{1, 2}		Full Approval Full Approval
Technology & Human Resource Development ³	B.S. ^{1, 4}	Industrial Technology Customized Training Option	Provisional Approval Termination
	M.H.R.D. ^{1, 5}	Human Resources Development	Provisional Approval
	M.C.T.E. ^{1, 6}	Career & Technology Education (Industrial Technology)	Provisional Approval
	Ed.D. ^{1, 7}	Career & Technology Education	Provisional Approval
Mathematics Teaching	B.S.		Full Approval
Reading	M.Ed.		Full Approval
Science Teaching	B.S.		Full Approval

1 Reviewed by CHE consultant

2 Reviewed by South Carolina Department of Education

3 On July 1, 2005, the Clemson Education Unit dissolved the program area of THRD.

4 The Education Unit plans to move the Bachelor's degree program in Industrial Technology to a Secondary option and Customized Training has been terminated.

5 The faculty members involved with the program leading toward a Master of Human Resource Development are developing a response to the NCATE review (CHE Report) that adequately and appropriately addresses the deficiencies. The MHRD will move completely to the University Center in Greenville Beginning Fall 2006.

6 As of July, 2005, the Education unit is not enrolling students into the M.C.T.E. program in Career & Technology Education and currently conducting an internal review on the program.

7 As of July, 2005, the Education unit is not enrolling students into the Ed.D. program in Career & Technology Education and currently conducting an internal review on the program.

Recommendations for The Citadel

1. Consistent with the UAB decision to "continue accreditation, with conditions," the Committee on Academic Affairs and Licensing recommends that the Commission award to all programs in The Citadel's School of Education provisional approval as noted in **Table 2** until the UAB reconsiders the unit's status based on a visitation to be held no later than Fall 2007.
2. The Committee recommends that the Commission accept the terminations noted.
3. The Committee recommends that the Commission require that The Citadel must also report on unit and program improvements made in response to the UAB findings in its 2006 Institutional Effectiveness report, due August 1, 2006.
4. In keeping with customary practice and policy, the Committee recommends that the Commission consider no new program requests in Education until the unit obtains full accreditation.

5. Finally, the Committee recommends that the Commission require that the one program (M.Ed. Reading Education) not receiving full approval from its respective SPA (see Footnotes) be resubmitted until full approval is granted.

**The Citadel
Table 2**

Program Title	Degree	Options/Tracts/Concentrations (If applicable)	Recommendation
Educational Leadership Leadership	MEd ^{1,2}	Elementary School Administration	Provisional Approval
		Secondary School Administration	Provisional Approval
	EdS ^{1,3}	Superintendent	Provisional Approval
Student Counseling & Personnel	MEd ^{1,4}	Elementary School Counselor	Provisional Approval
		Secondary School Counselor	Provisional Approval
Secondary Education	BS ¹	Comprehensive Science ⁵	Terminated
		English ⁵	Terminated
		Social Studies ⁶	Provisional Approval
		Mathematics ⁵	Terminated
		Biology ⁵	Terminated
	MAT ¹	English ⁷	Provisional Approval
		Mathematics ⁸	Provisional Approval
Physical Education	Biology ⁹		Provisional Approval
		Social Studies ¹⁰	Provisional Approval
	BS ^{1, 11}		Provisional Approval
Reading Education		MEd ^{1, 12}	Provisional Approval
School Psychology		EdS ¹	Provisional Approval

¹ Reviewed by CHE consultant.

² Review by Educational Leadership Constituent Council at the Advanced preparation level for Elementary School and Secondary School Administration resulted in "national recognition."

³ Review by Educational Leadership Constituent Council at the Advanced preparation level for Specialist in Educational Leadership resulted in "national recognition."

⁴ Review by the Council for Accreditation of Counseling and Related Educational Programs at the advanced preparation level resulted in Accreditation through October 2013.

⁵ Subsequent to the NCATE review, The Citadel terminated these four secondary programs due in large measure to very low or not student enrollment.

⁶ Reviewed by the National Council for the Social Studies at the Initial Bachelor's Degree level resulted "national recognition."

⁷ Reviewed by the National Council of Teachers of English at the MAT level resulted in "national recognition."

⁸ Reviewed by the National Council of Teacher of Mathematics at the MAT level resulted in "national recognition."

⁹ Reviewed by the National Science Teachers Association at the MAT level resulted in "national recognition."

¹⁰ Reviewed by the National Council for the Social Studies at the MAT level resulted in "national recognition."

¹¹ Reviewed by the National Association for Sport & Physical Education at the initial Bachelors level resulted in "national recognition."

¹² Review by the International Reading Association at the advanced preparation level resulted in "national recognition, with conditions."

Recommendations for Lander University

1. The Committee on Academic Affairs and Licensing recommends to the Commission that it recognize the October 2005 action by NCATE's Unit Accreditation Board to change a decision associated with the evaluation of teacher education programs at Lander University and award **"Full Approval"** program status as shown in Table 1.
2. The Committee recommends that the Commission congratulate Lander University for achieving full approval from NCATE.
3. The Committee recommends that the Commission require the unit to report on continued unit and program improvement made in response to the UAB and CHE consultant's findings in its 2006 Institutional Effectiveness report, due August 1, 2006

**Lander University
Table 1**

Program Title	Degree	Options/Tracts/ Concentrations	Recommendation
Special Education	BS		Full Approval
Elementary Education	BS MEd ¹		Full Approval Full Approval
Early Childhood Education	BS ²	General Montessori	Provisional Approval
Secondary Education	MAT	Art	Full Approval
Music Education	BMed ⁴	Instrumental Choral Keyboard	Full Approval Full Approval Full Approval
Physical Education	BS		Full Approval
Spanish	BA ³		Full Approval
English	BA		Full Approval
Mathematics	BS		Full Approval
History	BS		Full Approval
Visual Arts	BA		Full Approval

1 While the BOE review cites a lack of SOE review for this program, SOE does only reviews initial certification programs.

2 On 9/15/05 Lander sent a rejoinder to the National Association for the Education of Young Children (NAEYC) regarding their review that resulted in "national recognition with conditions."

- 3 The American Council on the Teaching of Foreign Languages (ACTFL) reviewed and approved the program leading to a bachelor's degree in Spanish, from the College of Arts and Humanities, Department of English and Foreign Languages.
- 4 The only degree program that does not meet the CHE Academic Degree Productivity Standard; a plan for improving enrollment was developed and approved by CHE as part of its statewide study on program productivity.

Recommendations for Francis Marion University

1. The Committee on Academic Affairs and Licensing recommends to the Commission that it recognize the October 2005 action by NCATE's Unit Accreditation Board to change a decision associated with the evaluation of teacher education programs at Francis Marion University and award **"Full Approval"** program status shown in Table 2.
2. The Committee recommends that the Commission congratulate Francis Marion University for achieving full approval from NCATE.
3. The Committee recommends that the Commission require that the unit report on continued unit and program improvements made in response to the UAB and CHE consultant's findings in its 2006 Institutional Effectiveness report, due August 1, 2006.
4. The Committee recommends that the Commission urge the institution to make every effort to obtain full approval within the allowable two-year time frame established by the State Department of Education from the Specialty Professional Associations (SPA) for programs on provisional status; periodic updates as to the progression of programs through the SPA approval process should be provided to the Committee.

Francis Marion University
Table 2

Program Title	Degree	Options/Tracts/Concentrations (If applicable)	Recommendation
Learning Disabilities	MAT ¹		Provisional Approval
	MEd ¹		Provisional Approval
Instructional Accommodation	MEd ^{1, 2}		Provisional Approval
Elementary Education	BS ³		Provisional Approval
	MEd ²		Full Approval
Early Childhood Education	BS ⁴		Provisional Approval
	MEd ⁴		Provisional Approval
Secondary Education	MEd ²	English	Full Approval
		Mathematics	Full Approval

		Social Studies	Full Approval
Art Education	BS		Full Approval
English	BA	Teacher Education	Full Approval
Mathematics	BA	Teacher Education	Full Approval
	BS	Teacher Education	Full Approval
Applied Psychology	MS	School Psychology	Full Approval
History	BA	Teacher Education	Full Approval
Political Science & Government	BA	Teacher Education	Full Approval
Sociology	BA	Teacher Education	Full Approval

1 Review by the Council for Exceptional Children (CEC) at the advanced level resulted in “conditional recognition” and is in rejoinder.

2 Reviewed by CHE consultant.

3 Review by the Association for Childhood Education International (ACEI) resulted in “national recognition with conditions” at the initial preparation level and is in rejoinder.

4 Review by the National Association for the Education of Young Children (NAEYC) resulted in “recognition with conditions” at the initial and advanced preparation levels and is in rejoinder.